



## JOURNAL PROYECTO ÉTICA

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### Editorial

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**Proyecto Ética** [Ethics Project] is a research, teaching, and extension group based at the Faculty of Psychology of the University of Buenos Aires, which I have had the honor of coordinating since 2007. Through various activities, such as research projects at this and other institutions, undergraduate and postgraduate teaching, and training and education programs, our main objective is to analyze ethical issues in psychological practice across different institutional contexts, including legal, labor, hospital, school, and human rights settings, among others. We reflect on the dilemmas arising from discursive intersections and the factors that facilitate or hinder the exercise of our work.

The group is composed of professionals and students engaged in continuing dialogue with colleagues from the field of mental health and other disciplines, both from our university and other institutions at the national and international levels.

On this occasion, we enthusiastically present the inaugural edition of our first academic journal, *Journal Proyecto Ética*. Its primary goal is to create a space for academic, scientific and technological exchange centered on the study of the subject and subjectivity within the framework of diverse practices and experiences. We seek to consolidate a space for the dissemination of ideas and collective reflections, approached from multiple lines of thought and diverse disciplines of the social and human sciences. We aspire to deepen knowledge, question practices, and promote new approaches, perspectives of thought and intervention policies.

**Readings of Singularity** is the central theme of this inaugural issue of the *Journal Proyecto Ética*. The choice of this theme reflects a proposal for work, an approach, and a perspective of understanding the field of subjectivity, both in its socio-political dimension and in the psychic dimension of the subject.

The singularity to which we refer here does not allude to the distinctive particularities of an individual within his species. Nor to the personal differences of each user within the healthcare or mental health system, or to the particularities of the subject of rights, or the diversity of citizens, to mention a few examples. Rather, it concerns the subject that inhabits that social subject. In other words, we do not speak of uniqueness as an attribute of the unique and differentiated, but of singularity understood as the power of the radically different –beyond a common identification– capable of producing transformative effects on the subject itself, on those who read it and on the discourses that traverse them.

The enactment of singularity belongs to the realm of ethics, since it implies facing a knowledge that is lacking and that precedes its emergence. Making space for the different, renouncing the security offered by established knowledge, supposes an act of decision and responsibility.

The articles presented here explore various aspects of the question of singularity, especially in the field of mental health, while critically examining the ethical position that its approach requires. For example, the challenge of sustaining a reading of singularity within the framework of discursive intersections that traverse practice is raised, which entails an interrogation of our own action. The Lacanian conceptual operator of the analyst's desire is also highlighted as an orientation in the positioning in the face of the general logic of institutional norms and their constraints. It is also emphasized that singularity can only be read within the context in which it emerges and through a subjective work of nomination; even in the approach to the symptom in relation to both the particular clinical type and its singular dimension.

Locating the singularity that emerges in each situation or listening to the singular dimension that unfolds in the subject's speech, requires a reflection on the position that is assumed in the face of heterogeneous logics. Through case studies and experiential accounts, the texts analyze these circumstances in the practices that are developed in interdiscursive, interdisciplinary and intersectoral contexts. Additionally, the articles explore the challenges faced by a mental health team at the primary care level, the complexities at the intersection of subjectivity and legal discourse, and the limits and possibilities of intervention in contexts of confinement and vulnerability affecting children and adolescents. In all cases, the importance of effective coordination between different disciplines and sectors is emphasized as essential to addressing the complexity of subjective suffering.

The section titled *Dossier* addresses a highly relevant contemporary topic: **Artificial Intelligence (AI)**. Using psychoanalytic concepts, the articles in this section examine AI's limitations compared to human capabilities, particularly in terms of language comprehension and subjectivity.

As well, since AI bases its operation on probability calculations within its database, it solves problems in a strictly logical manner, without considering aspects such as ethics or enjoyment, which raises concerns about its future use and long-term implications. The risks of its use in decision-making, especially in the field of health and mental health, and also in education, are examined, as well as its influence on the way we perceive and understand the world. The risk of a fetishistic fascination with AI as a solution to human problems is also highlighted.

We invite you to read *Journal Proyecto Ética* and explore the group's website at [www.proyectoetica.org](http://www.proyectoetica.org). We hope to inaugurate a fruitful space for dialogue!

Buenos Aires, august 2024

Dra. Gabriela Z. Salomone  
Scientific and Editorial Director