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Editorial

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Rights and Subjectivity is the central theme of this issue of the JOURNAL PROYECTO ÉTICA, examined from diverse conceptual, practical, and experiential perspectives, particularly within the legal-institutional field.

Although the notions of *Rights and Subjectivity* refer to differentiated discursive universes, it is undeniable that in various institutional contexts –educational, judicial, child protection, among others– these dimensions intertwine, come into tension, and mutually condition one another, giving rise to a coexistence that ethically challenges professional practices.

The articles included in this volume address this issue through different contributions, opening up fertile lines of reflection that help to interrogate both practices and the conceptions that sustain them. Of particular interest is the identification of the circumstances of the subject as taken up within institutional operations, generally read through standardized theoretical categories that tend to overlook the singularity that the subjective field may unfold.

In this edition, readers will find texts that deal with the challenges of clinical reading in the field of juvenile criminal justice, based on situated experiences in different territories, such as San Miguel de Tucumán, in the text by Sergio O. Hernández; Trelew, in the contribution by Fernanda Laveglia Botana; and the city of Buenos Aires, which serves as the context for the research presented in the article by Gabriela Rojas Breu, Roxana Laura Marqués, and Alicia Beatriz Vieyto.

Likewise, inquiries into practices in the field of adoption are developed in the work by Lucía Coler; an emergency device within the child and adolescent protection system is analyzed on the basis of the results of an empirical investigation presented by Guadalupe Ares Lavalle; and the experience of a clinical device in a low-income neighborhood is addressed in the article by María Eugenia Cottini Rencoret and María Nazarena Suárez. The right to secondary education is also examined from an ethical perspective that attends to the particularities of contexts of vulnerability while making room for singularity, in the research article by Pablo Bronstein, Natalia Osorio, and Paula Paragis.

This issue also includes a review of the book *Infancia(s) bajo el paraguas. Puntos de Encuentro Familiar: Interdisciplina en asuntos jurídico-sociales* (2024), by Mercedes Minnicelli together with Silvia Lampugnani and collaborators. The review, written by Giselle A. López, highlights the authors' intention to recover the value of transmitting experience developed in the cities of Mar del Plata and Rosario, particularly in relation to an interdisciplinary device that seeks to accommodate the dimension of the subject within the framework of legal–social actions involving children and adolescents.

The final section of this issue is devoted to an International Symposium organized within the framework of the XVII International Congress of Psychology of the Faculty of Psychology of the University of Buenos Aires, held from November 26 to 28, 2025. The event, coordinated by Dr. Gabriela Z. Salomone, was entitled “*Rights and Subjectivity: Discursive Intersections in Legal-Institutional Operations with Children and Adolescents*”.

The Symposium focused on reflecting on the different discursive universes at play within the legal-institutional field, analyzing the intersection between the rights-based perspective and the reading of the subjective field, as well as the ways in which both are articulated or disregarded, both in judicial settings and in child protection devices.

This section publishes articles by the presenters, who revisit and deepen the themes addressed, drawing on their recognized trajectories and professional experience in the field. Dr. Jorge A. Degano, from the National University of Rosario, analyzes the ethical and professional commitment of psychologists toward subjects who are captured by the legal institution; Dr. Verónica Llul Casado, from the University of Buenos Aires, proposes a possible dialogue between Psychoanalysis and Justice, from which she postulates a listening oriented toward singularity in order to locate subjective implication, especially in the criminal field; and Dr. Sebastián H. Gerlini presents the work with unaccompanied foreign minors carried out within the framework of the Santa Angela Merici *Società Cooperativa Sociale*, in Trieste, Italy. This experience is documented in an article co-authored with Dr. Giulia Borsoi, and with Gabriela Z. Salomone and Nicolás Fernández Garbin, members of the teaching and research team of the Faculty of Psychology of the University of Buenos Aires.

We celebrate the possibility of federal and international exchange and hope that this will contribute to deepening dialogue and joint reflections on the contemporary issues of the subject within the institutional frameworks through which they circulate.

You are warmly invited to read this issue.

Buenos Aires, December 2025

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